

Your Name: \_\_\_\_\_



**Thank you for your interest in the Lakewood/Sutherland Shire Australia Sister Cities Student Exchange Program.**

We will make fair and competent decisions when pairing the American and Australian students, but only based on what is contained in this application. So, please be as candid and honest as you can so that all of our experiences can be the best.

**CHECK OFF LIST FOR SUBMITTING APPLICATION:**

- Have you read and signed the Student Exchange Program Agreement?
- Completed application (everything filled in, Student & Parent sections, contact your References, sign Affirmations). *Please type responses or use a black ink pen.*
- Student's essay. *Please type.*
- Both Parents' essays. *Please type.*
- Copy of last 3 years school transcripts and absence statements
- Legal & Participation Agreements (please read these carefully and have everyone sign them. If you have any questions, contact us.)
- Two 4x6 photos of applicant
- Two 4x6 group photo of applicant with family
- \$35.00 application fee
- All applications must be submitted no later than **January 17, 2010.**
- Our first meeting will be a potluck dessert on Sunday, **February 7, 2010 at 6:30pm.**  
Location: Consolidated Mutual Water Co., 12700 West 27<sup>th</sup> Ave., Lakewood 80215
- Applications may be mailed or delivered to any of the Coordinators:

PEGGY MOULTON	BETH JANKOWSKI
14409 W. Ellsworth Ave.	2709 S. Cole Court
Golden, CO 80401	Lakewood, CO 80228
303-277-9681	303-989-9063
cpmoulton@comcast.net	bjankowskipa@comcast.net

For more information, visit the Student Exchange website at: [www.lakewoodsistercities.org](http://www.lakewoodsistercities.org).



## Student Application Personal Information

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_

Name you go by: \_\_\_\_\_ Birthday: \_\_\_\_\_

Address: \_\_\_\_\_ Email: \_\_\_\_\_

City, ST ZIP: \_\_\_\_\_ Phone: \_\_\_\_\_

Name & age of brother(s): \_\_\_\_\_

Name & age of sister(s): \_\_\_\_\_

If not the natural parents, who does the student live with? \_\_\_\_\_

Church Affiliation: \_\_\_\_\_ Attendance:  regular  occasional  never

Would you object to being placed in a home of a different faith?  yes  no

Would you object to a single-parent family?  yes  no

Does anyone in the home smoke?  no  yes, who \_\_\_\_\_

Would you be comfortable with smoking in the Australian home?  yes  no

Would you object to your exchange student smoking in your home?  yes  no

I would prefer a  boy,  girl,  either as an exchange partner.

(Note: As we have no control over the applicants in Australia, your indicated preference may not be possible)

Will you be able to give priority to the exchange rather than a boy/girlfriend or part time job during the exchange?  yes  no

## School Information

School: \_\_\_\_\_ Current year in school:  9,  10,  11

1) List classes you are currently enrolled in and your expected grade:

\_\_\_\_\_ Grade: \_\_\_\_\_ \_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_ \_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_ \_\_\_\_\_ Grade: \_\_\_\_\_

2) Distance to school: \_\_\_\_\_ Transportation:  walk  bus  car  train

3) Please include the most recent transcript of your last **3 years** of classes and grades.



## Activities

Check all the items you enjoy. The columns are headed "Enjoy, Moderately enjoy, and Dislike. If you want to add another activity, write it besides "Other".

**Circle** the three activities most important to you.

- | E                     | M                     | D                     |                     |
|-----------------------|-----------------------|-----------------------|---------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Playing team sports |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Football            |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Soccer              |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Hockey              |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Basketball          |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Baseball / Softball |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other:              |

- | E                     | M                     | D                     |                               |
|-----------------------|-----------------------|-----------------------|-------------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Music                         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Playing musical instruments   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Singing in musical group      |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Classical / Popular / Country |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Listening to stereo           |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Dancing / Ballet / Modern     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other:                        |

- |                       |                       |                       |                           |
|-----------------------|-----------------------|-----------------------|---------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Playing individual sports |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Tennis                    |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Golf                      |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Racket Ball               |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Ice / Roller Skating      |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Bowling                   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other:                    |

- |                       |                       |                       |                     |
|-----------------------|-----------------------|-----------------------|---------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Community Services  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Watching television |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Photography         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Sewing              |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Cooking             |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Gardening           |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Painting/Drawing    |

- |                       |                       |                       |                      |
|-----------------------|-----------------------|-----------------------|----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Outdoor Activities   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Fishing/Hunting      |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Camping              |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Snow skiing/boarding |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Boating/Canoeing     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Horseback riding     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Water skiing         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Swimming             |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other:               |

- |                       |                       |                       |                         |
|-----------------------|-----------------------|-----------------------|-------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Social Club/Peer Groups |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Dance Clubs             |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | World events discussion |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Watching sports         |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Visiting museums        |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Chess or games          |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Religious activities    |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Playing video games     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Other:                  |

Please explain why the three items you have circled are the most important to you: \_\_\_\_\_

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## Personal

1.  Most of my activities are with my family.  
 Most of my activities are shared with my friends.  
 I do most things independently.
2.  My family is demonstrative and open about expressing feelings.  
 My family is rather reserved and we keep our emotions to ourselves.
3.  I am rather demonstrative about expressing my feelings.  
 I am reserved about expressing my feelings.
4.  My room and belongings are almost always tidy.  
 I am usually not very neat, and tend to be rather casual with personal belongings.
5.  I have spent quite a bit of time away from family before.  
 I have not been away from home by myself before.
6.  I **have** / **have not** traveled outside my own country before (circle one).  
 I have visited \_\_\_\_\_ in (year) \_\_\_\_\_.
7.  I plan to work \_\_\_\_ hours per week during the exchange.  
 I do not plan to work while participating in this exchange.
8.  I spend **a lot** / **some** of my free time in **team** / **individual** sports (circle one of each).  
 I am not involved in sport activities.
9. You must provide a separate bed for your student:  
 Student will share a room  
 Student will have his/her own room.
10.  I would like a family that spends a lot of time out of doors.  
 I would like a family that spends time enjoying the arts.  
 I could adapt to any lifestyle enjoyed by my host family.
11.  I enjoy having pets in the home.  
 I do not enjoy having pets in the home.
12. List any pets you have at home, \_\_\_\_\_  
and are they allowed to spend most of the time inside the home?  yes  no

Use the spaces (or a separate paper) below to explain any statement you checked that needs further explanation. Please note the question number in your explanation. \_\_\_\_\_

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**Lakewood Sister Cities Australian Student Exchange Program**

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## References

Please inform your references that each **will be called** by someone from the Selection Committee.

1. List two adult references we may contact. The references are subject to the following restrictions:

(a) only one may be a relative

(b) all must, if possible, live in the greater metro area, and

(c) must have known you and your family for at least six months.

a. Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

b. Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

2. List two recent teachers (if possible please list a home phone number):

a. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

b. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

3. List your school counselor/advisor;

a. Name: \_\_\_\_\_ Phone: \_\_\_\_\_



## Parent Application Personal Information

Father:

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Birth date: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work: \_\_\_\_\_ Mobile: \_\_\_\_\_  
Email: \_\_\_\_\_  
Employer: \_\_\_\_\_  
Occupation: \_\_\_\_\_

Mother:

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Birth date: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work: \_\_\_\_\_ Mobile: \_\_\_\_\_  
Email: \_\_\_\_\_  
Employer: \_\_\_\_\_  
Occupation: \_\_\_\_\_

Step Father:

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Birth date: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work: \_\_\_\_\_ Mobile: \_\_\_\_\_  
Email: \_\_\_\_\_  
Employer: \_\_\_\_\_  
Occupation: \_\_\_\_\_

Step Mother:

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Birth date: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Work: \_\_\_\_\_ Mobile: \_\_\_\_\_  
Email: \_\_\_\_\_  
Employer: \_\_\_\_\_  
Occupation: \_\_\_\_\_



## Home Information

1. Do you understand while your exchange student is living in your home, you will be required to furnish all food, lodging, schooling costs, and the student will become an integral part of your family?  
 yes       no
  
2. During the student's stay in your home, will one or both parents be available under most circumstances?  
 yes       no (if No, please explain on separate sheet, include schedule)
  
3. Is anyone living in the home under treatment or counseling for any mental illness or participating in a chemical dependency treatment program, now or in the past?  
 yes       no (if Yes, please explain on a separate sheet)
  
4. Is anyone living in the home under treatment for any serious or life-threatening illness, now or in the past?       yes       no (if Yes, please explain on a separate sheet)
  
5. It is a firm requirement that the students and parents must participate in all Exchange functions, meetings, fund raisers, etc. arranged by Coordinators or families. Will this present a problem for your family?  
 yes       no       sometimes (please explain on separate sheet)
  
6. Describe your home. Please indicate the number of bathrooms, bedrooms, etc.: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
7. Describe the sleeping arrangements if your exchange student is a boy?  
\_\_\_\_\_ a girl? \_\_\_\_\_
  
8. List any medical conditions, allergies, physical or behavioral disabilities, etc. your son/daughter may have that their host family should be aware of. Please supply the necessary documentation from your family physician. \_\_\_\_\_  
\_\_\_\_\_

Please explain living arrangement when a step-parent is involved. Include information such as how often the applicant visits, where the applicant sleeps, whether the Australian partner would accompany the applicant during these visits: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Student Essay

To help measure your skills at written communication as well as to give the selection committee more insight into your personality and the dynamics of the family your exchange partner will encounter during his/her stay with you, please compose an essay covering all of the points listed below. Please be very honest and candid in this essay as these questions play a large role in how you will be paired, should you be accepted to represent your country in this exchange. Please **type** your composition.

- 1) Discuss your favorite teacher/instructor and tell what impact he/she had in your life.
- 2) Explain why you have applied for this program, what you hope to gain from it, and what your biggest challenge will be.
- 3) Discuss the following in detail;
  - a) Describe yourself, your interests, and your goals.
  - b) Describe your relationship with each member of your immediate family.
  - c) Tell about your parents and discuss your feelings about them.
  - d) Describe your relationships with your friends.
  - e) Describe your responsibilities at home and outside your family.
  - f) Describe your typical day's activities, both during the school year and during vacations/holidays.
  - g) Comment upon things you consider very important.
  - h) Discuss anything else you want people to know about you.
- 4) Describe any organizations, sport teams, volunteer groups, etc. you are affiliated with and explain your involvement.

## Parent Essays

On a separate piece of paper, each parent is requested to write fully about his or her son/daughter and your family, specifically covering the following points:

1. Role of the father and mother in the family.
2. Principles and disciplines by which you have brought up your child(ren).
3. Describe the pace of your lives together and the overall atmosphere of your home; i.e. noise levels, requirements of all family members and normal routines.
4. Personality, temperament, and the tastes in the family; and specifically of your son/daughter.
5. Reaction of your son/daughter to prolonged visits away from the family, and how long the applicant has been away from home in the past.
6. Factors which you believe SHOULD be considered in placing your child in a completely new environment; i.e. religion, diet, etc.
7. How you and your child expect to fund this exchange program.
8. Why you feel your child should participate in this program and some of the expectations you hope will be realized by both your child and the rest of the family.



## AFFIRMATIONS

If our/my child is selected to be an exchange student, we fully consent to his/her participation in this program as described in this application and orientation session. I/we further affirm that all responses given by us as well as those given by the applicant are true and correct to the best of our knowledge. Additionally, for safety concerns, I/we grant Lakewood Sister Cities Program permission to obtain a police background check.

Father

Signature: \_\_\_\_\_ SSN: \_\_\_\_\_ Date: \_\_\_\_\_

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ Birth date: \_\_\_\_\_

Mother

Signature: \_\_\_\_\_ SSN: \_\_\_\_\_ Date: \_\_\_\_\_

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ Birth date: \_\_\_\_\_

Stepfather:

Signature: \_\_\_\_\_ SSN: \_\_\_\_\_ Date: \_\_\_\_\_

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ Birth date: \_\_\_\_\_

Stepmother:

Signature: \_\_\_\_\_ SSN: \_\_\_\_\_ Date: \_\_\_\_\_

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ Birth date: \_\_\_\_\_

Adult Sibling Living in the Home during the Exchange Period:

Signature: \_\_\_\_\_ SSN: \_\_\_\_\_ Date: \_\_\_\_\_

Legal First Name: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_ Birth date: \_\_\_\_\_

I would like to be considered as an applicant to be an exchange student with the Lakewood-Sutherland Shire Sister Cities Student Exchange Program. I understand that if chosen,

I will obey all rules of the host family, and

I will obey all laws of the host country, and

I will obey all rules of the Exchange Program, and

I will participate in **all** activities of this exchange.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Participation Agreement

The purpose of the student exchange program is twofold: first is to provide the opportunity for high school students to study in a foreign country, and second to promote understanding between peoples.

The family is the basic building block of the exchange program and serves as the focal point of activities. The success, therefore, depends on the full commitment of both the student and his/her parents.

There are numerous meetings and activities throughout the program year that student/parent involvement is expected.

**Therefore, when accepted, we the undersigned, agree to participate fully in the activities, projects and meetings of the student exchange program.**

Exchange Student: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Step-Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Step-Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.



## Agreement

This is a legal document. If you do not understand it, please consult with your attorney.

The parties to this agreement are \_\_\_\_\_, who is referred to below as the "Exchange Student", and \_\_\_\_\_ and \_\_\_\_\_, who are the parents or legal guardians of the exchange student and referred to below as "Parents".

This agreement is made in consideration of the appointment of the Exchange Student to participate in a student exchange sponsored by the Lakewood Sister Cities Program in cooperation with the Sister City organization in Sutherland Shire, Australia, referred to below as the "Program", during the years \_\_\_\_\_ and \_\_\_\_\_.

The Parents and the Exchange Student agree as follows: They hereby release Sister Cities International, the Lakewood Sister Cities Program of Lakewood, Colorado, together with all of the directors, officers, and committee persons, connected with said organizations who are cumulatively referred to in this agreement as "The Sponsors", from any and all liability and responsibility connected with the participation of the Exchange Student in said Program, or in any other activity of the Lakewood Sister Cities Program, both in the United States and in any foreign country.

They hereby agree to indemnify the Sponsors and hold them harmless from and against all loss or damages the Sponsors, or any of them, may incur as a result of the participation of the Exchange Student in said Program and Student Exchange, including but not limited to court costs, attorney's fees, travel expenses, and chaperone costs.

They understand that the Sister Cities organizations do not provide health, hospitalization, accident, or any other insurance coverage for the Exchange Student while he or she participates in this Program. They agree to provide a medical and hospitalization insurance policy for the Exchange Student during his or her participation in the Program, and upon request will provide a copy of said policy to the Sponsors.

They understand that participation in the Student Exchange Program may require a physical examination of the Exchange Student by a physician, who must complete a medical form to be provided by the Program.

They agree to complete and return a form (ie: Power of Attorney) to be provided which will allow the Exchange Student to receive emergency medical treatment in a foreign country if necessary.

They understand that the Exchange Student may not while participating in this exchange, use drugs except upon a physician's prescription, or purchase, possess, or consume alcoholic beverages.

They understand that while the Exchange Student is in a foreign country, he or she is not permitted to operate a motor vehicle; must comply with the laws of that country; must comply with the rules imposed by the family with whom he or she resides; and must comply with the regulations imposed by the officials of the organization which controls the Student Exchange Program in the foreign country.

They understand that violation of the rules while participating in the Student Exchange Program may result in the Exchange Student being removed from the Program and returned to his or her home country and that the sole authority for determining any disciplinary action to be taken rests with the Disciplinary Committee in the country in which any infraction occurs.

Exchange Student: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Step-Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.

Step-Parent: \_\_\_\_\_ Dated this \_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ year.



**Lakewood Sister Cities Australian Student Exchange Program**

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